

Institutional Evaluation: University of Ljubljana

Faculty of Sports

Date: 24./25.11.2014

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Questions/Comments of peers before site-visit

(Status: 12/11/2014)

Based on the des review of the university's self-evaluation the peers have been collecting the following comments and questions. This collection is meant to support the preparation of the upcoming site-visit and the respective sessions internally at the university and within the peer team.

Unless directly requested by the peers, there is no need for the university to provide a written feedback on these comments and questions before the visit! Nevertheless, in case the university wishes to let the peers know specific answers beforehand, we would need such feedback at least three days before the visit (Wednesday, 19/11/2014).

First impression

The quality management system and the self assessment report seem to fulfill the expectations. It is in line with most criteria of the ASIIN's catalogue for evaluation. The institutional, procedural and cultural criteria and the respective questions for assessment have been addressed in view of objectives, missions, strategic goals as well as aspects of education and training, research development and the rules of organization and organizational structures.

General Questions

1. To what extend the Slovenian educational system fosters governmental influence on higher education institutions?
2. It is notable that the structure of the Faculty is strongly split up in several parts. Why was this very detailed structure and not bigger units chosen?
3. Regarding the institutional structure of the faculty and the university: What are the differences between the Senate and the Academic Assembly?

Definition of quality/quality management systems

The Self-Assessment Report contains all aspects for evaluation of the quality and the contents of the educational programs. The report based on the ASIIN criteria of institutional evaluation, national and international regulations and demands of academic education. Short-term aims and longer-term developing strategies of the Faculty are indicated. Special value is laid on ethical criteria of the academic education. The students have committees to perceive their democratic rights and to use influence at the Faculty.

4. In view of the broad scope of activities: What are (academic and strategic) top priorities considering the ambition to develop sport at all levels as well as raising awareness and participation?
5. Regarding the vast participation of students in the faculty governance it is notable that only one student was involved in the elaboration of the report.

Educational programs

The faculty of Sports offers a demanding Bachelor-Master-Program. On the website as well as in the report the study courses are shown very clear. Nevertheless it is difficult to determine the enrolled number of students in the several study programs. Because of that it is also difficult to measure the faculty student-ratio.

6. How many students are enrolled in the different programs?
7. How many doctoral candidates have concluded their doctorate since 2009 successfully?
8. In what languages the courses are mainly taught? Only in Slovenian? Or as well in English?

Educational programs/cooperations

9. The faculty obviously has numerous cooperations with national and international partners. Are there additional cooperations *within* the University of Ljubljana?
10. Can you provide further information about the internationalization strategy of the faculty? What efforts are made to gain students from abroad? Is international mobility of the own students fostered?

Educational programs/recognition of achievements/monitoring/self examination

11. Is there any information about the drop-out rates?
12. Is it possible to provide any material on student feedback?

Management of resources/Material and human resources

13. Is it possible to provide some background information on the recent changes in the faculties' personnel structure? In particular the long list of newly established chairs (pp 16ff) and in this respect also the chairs that have been disposed should be explained.

Management of resources/Research

The report provides an overview to the research projects with subjects and persons responsible.

14. Is it possible to provide information about the heights of the fundings?
15. Is it possible to exemplarily specify the number and quality of the publications?