

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Izbirni predmet : Modeliranje procesov vadbe hitrosti
Course title:	Modeling in Speed training Processes

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Doktorski študijski program		1	1 ali 2
Doctoral study program		1	1 or 2

Vrsta predmeta / Course type	Izbirni/elective
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
25	58	10		65		5

Nosilec predmeta / Lecturer:	prof. dr. Milan Čoh
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Jeziki / Languages:	Predavanja / Lectures: Slovenski/Slovene
	Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Izpolnjevanje pogojev za vpis na doktorski študij Kineziologija.	Prerequisites: General conditions for enrolment into the Doctoral Programme of Kinesiology
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<b>Vsebina:</b> Predmet je razdeljen na naslednje vsebinske sklope: <ul style="list-style-type: none"><li>- Hitrost kot biomotorična sposobnost ( motorični vidik, neuralni, fiziološki, biokemični)</li><li>- Razvoj hitrosti in biološki razvoj – genetski dejavniki</li><li>- Hitrost reakcije, vpliv treninga evociranih možganskih pretokov</li><li>- Trening reaktivnosti možganov pri različnih stimulacijah (cold pressor test, ultra zvočna dopplerska metoda -TCD)</li><li>- Diagnostika hitrosti na osnovi 2 D in 3 D kinematicnih analiz</li><li>- Kontrola gibanja s pomočjo pospeškomerov</li><li>- Diagnostika hitrosti na osnovi dinamičnih parametrov (paromed, pritiskovne plošče)</li><li>- Diagnostika hitrosti z uporabo laserske tehnologije</li></ul>	<b>Content (Syllabus outline):</b> The course is divided in the following substantive parts: <ul style="list-style-type: none"><li>- Speed as biomotor ability (motor, neural, physiological, biochemical aspects)</li><li>- Development of speed and biological development – genetic factors</li><li>- Speed of reaction, impact of the training of evoked cerebral blood flows</li><li>- Training of cerebral reactivity in different simulations (cold pressor test, transcranial Doppler ultrasound method)</li><li>- Speed diagnostics based on 2-D and 3-D kinematic analyses</li><li>- Motor control using accelerometers</li><li>- Speed diagnostics based on dynamic parameters (paromed, force plates)</li><li>- Monitoring of electromyographic (EMG) activity of muscles in the conditions of maximum speed and block acceleration</li><li>- Functioning of kinetic muscle chains in sprint in terms of EMG</li></ul>
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| <ul style="list-style-type: none"> <li>- Spremljanje elektromiografske EMG aktivnosti mišic v pogojih maksimalne hitrosti in startne akceleracije</li> <li>- Delovanje kinetičnih mišičnih verig z vidika EMG pri sprintu</li> <li>- Modeliranje hitrosti s pomočjo GPS tehnologije</li> <li>- Modeliranje treninga hitrosti s pomočjo integriranih merskih postopkov (kinematika, dinamika, akcelerometrija, EMG, izokinetika)</li> <li>- Obremenitve mišic pri sprinterskem teku na osnovi termovizije toplotnih polj.</li> <li>- Aplikacija znanstvenih metod in postopkov v športno prakso.</li> </ul> | <ul style="list-style-type: none"> <li>- Speed modelling using the GPS technology</li> <li>- Speed training modelling using the integrated measurement procedures (kinematics, dynamics, accelerometry, EMG, isokinetics)</li> <li>- Muscle loading in sprint running based on thermovision of temperature fields</li> <li>- Application of scientific methods and procedures in sport practice.</li> </ul> |
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**Temeljni literatura in viri / Readings:**

Morrow J.: Measurement and valuation in Human Performance, Human Kinetics, Champaign, IL, 2005.

Zatsiorsky V.: Biomechanics in Sport, Blackwell Science, 2000.

Robertson D., Caldwell G., Hamill V., Kamen G., Whittlesey S.: Research Methods in Biomechanics. Human Kinetics, Champaign, IL, 2004

Tomažin K.: Povezanost morfoloških in motoričnih spremenljivk z uspešnostjo mladih šprinterk v teku na 60 metrov (magistrska naloga), Fakulteta z za šport, 1999.

Brown, L., Ferrigno, V., Santana J.: Training for Speed, Agility and Quickness. Human Kinetics, Champaign IL, 2000.

Meinel K., Schnabel G.: Bewegungs Sport Lehre Motorik. Sudwest Verlag, 2004.

Weineck, J.: Optimales Training. Spitta Verlag GmbH & Co, 2008

Čoh M., Jošt B.: Biomechanical characteristics of technique in certain cozen sports. Ljubljana, Fakulteta za šport, Inštitut za kinezijologijo, 2000.

Čoh, M. *Biomehanika atletike*. Ljubljana: Fakulteta za šport, 2001. 251 str., ilustr., graf. prikazi.

Škof B. in sod.: Šport po meri otrok in mladostnikov – Pedagoško-psihološki in biološki vidiki kondicijske vadbe mladih, Fakulteta za šport, Univerza v Ljubljani, 2007.

Bompa T.: Periodization – Theory and Methodology of Training. Human Kinetics, Champaign, IL, 1999

Enoka, R.: Neuromechanical Basic of Kinesiology, Human Kinetics, Champaign, IL, 1994

**Cilji in kompetence:**

**Objectives and competences:**

<p><b>Cilji:</b></p> <ul style="list-style-type: none"> <li>• Študenti bodo dobili specifična, poglobljena znanja na področju razvoja hitrosti, ki ga bodo povezali z znanstveno-raziskovalnim in razvojnim delom,</li> <li>• Seznanili se bodo z sodobnimi diagnostičnimi tehnologijami razvoja hitrosti,</li> <li>• Naučiti študente povezovanja znanstveno raziskovalno delo z prakso,</li> <li>• Razviti komunikacijske sposobnosti študentov z vidika prezentacije rezultatov znanstvenega dela na konferencah, kongresih in okrogleh mizah.</li> </ul> <p><b>Specifične kompetence:</b></p> <ul style="list-style-type: none"> <li>• Sposobnost samostojnega znanstveno-raziskovalnega in razvojnega dela na področju kineziološke znanosti,</li> <li>• Razviti sposobnost pisanja znanstveno raziskovalnih del za mednarodne in domače znanstvene revije,</li> <li>• Razviti kritičen odnos do rezultatov lastnega znanstveno raziskovalnega dela,</li> <li>• Razviti sposobnost timskega sodelovanja s strokovnjaki različnih področij,</li> <li>• Obvladati delo z raziskovalnimi tehnologijami.</li> </ul>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Students will gain specific, in-depth knowledge in the field of speed development that they will connect with their scientific-research and development work.</li> <li>• They will learn about modern diagnostic technologies of speed development.</li> <li>• They will learn how to connect the scientific-research work with the practice.</li> <li>• Students will develop communication skills in terms of presentation of the results of the scientific work at conferences, congresses and round tables.</li> </ul> <p><b>Specific competences:</b></p> <ul style="list-style-type: none"> <li>• Ability to independently perform scientific-research and development work in the science of kinesiology.</li> <li>• Develop the ability to write scientific-research papers for international and domestic scientific journals.</li> <li>• Develop a critical attitude to the results of their own scientific-research work.</li> <li>• Develop the ability for team work with experts from various fields.</li> <li>• Gain proficiency in working with research technology.</li> </ul>
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<p><b>Predvideni študijski rezultati:</b></p> <ul style="list-style-type: none"> <li>• Znajo smiselno načrtovati in izvesti eksperiment,</li> <li>• Znajo upravljati z raziskovalno tehnologijo,</li> <li>• Znajo oblikovati znanstveni tekst,</li> <li>• Znajo komunicirati z raziskovalci s sorodnih področij.</li> </ul>	<p><b>Intended learning outcomes:</b></p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• They learn how to reasonably plan and conduct an experiment.</li> <li>• They learn how to manage the research technology.</li> <li>• They learn how to make a scientific paper.</li> <li>• They learn how to communicate with the researchers from related fields.</li> </ul>
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<b>Metode poučevanja in učenja:</b>	<b>Learning and teaching methods:</b>	
<b>Načini ocenjevanja:</b>	Delež (v %) / Weight (in %)	<b>Assessment:</b>
Predavanja, seminarji, eksperimentalne vaje, javni kolokviji, laboratorijske meritve, terenske meritve.	100 %	Type (examination, oral, coursework, project):

Ustni izpit, uspešno izveden eksperiment, seminar z zagovorom.		Oral examination, successful completion of an experiment, presentation of a seminar.
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**Reference nosilca / Lecturer's references:**

ČOH, Milan, MACKALA, Krzysztof. Differences between the elite and sub-elite sprinters in kinematic and dynamic determinations of countermovement jump and drop jump. *Journal of strength and conditioning research*, ISSN 1533-4287, nov. 2013, vol. 27, issue 11, str. 3021-3027

ČOH, Milan. *Track and field applied research in sprint and jump*. Saarbrücken: Lambert Academic Publishing, 2014.

ČOH, Milan, TOMAŽIN, Katja, RAUSAVLJEVIĆ, Nikola. Differences in morphological and biodynamic characteristics of maximum speed and acceleration between two groups of female sprinters. *Biol. Sport*, 2007, vol. 24, no. 2, str. 115-128

ČOH, Milan, PEHAREC, Stanislav, BAČIĆ, Petar. The sprint start: Biomechanical analysis of kinematic, dynamic and electromyographic parameters. *New stud. athl.*, 2007, vol. 22, no. 3, str. 29-38

ČOH, Milan, TOMAŽIN, Katja. Biomechanical characteristics of female sprinters during the acceleration phase and maximum speed phase. *Modern athlete and coach*, 2005, vol. 43, no. 4, str. 3-9